

Introduction to Tour of Inuit Gallery

Dutmers Theater

Duration: 36 minutes

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Manistee Middle School – Sixth Grade
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1. Introduction and Welcome

“Ulaakut” (ool-ak-oot) = “Good morning” in Inuktitut language

[Map of area](#): Zoom to show key areas →



1. What do you know about the people who live in this area?
2. How do you think they live, compared to the way we live?
(Six weeks/year—no sun; housing, transportation, clothing, pastimes)

- U.S → Michigan → Traverse City
- Canada → Ontario → Ottawa
- Arctic Ocean → Circumpolar region
- Arctic Canada → Nunavut → Baffin Is.
- Cape Dorset

2. Canadian Inuit art

[Cape Dorset, Nunavut: The Epicentre of Inuit Art, 2008](#) Canadian Museum of History (5:23)

Point out the artist, Kenojuak Ashevak, whose art can be seen in the Power Family Inuit Gallery.



1. How is Inuit lifestyle like ours? How is it different?
2. What do you think are the Inuit’s traditions and customs? Are they like ours?

3. Traditions for boys: hunting, igloo building

[Following his father’s footsteps: A Boy Among Polar Bears](#) BBC (3:29)

[How to build an igloo: A Boy Among Polar Bears](#) BBC (2:53)

4. Traditions for girls: throat singing

[Inuit throat-singing sisters from Canada](#) Alaska Dispatch News 2013 (3:03)

5. Traditions for everyone: storytelling

[The Owl and the Raven: An Eskimo Legend](#) National Film Board of Canada (6:41)

6. Heritage Minutes: Kenojuak Ashevak

<https://www.youtube.com/watch?list=PL1848FF9428CA9A4A&v=wypPbnRee0Y> Historica Canada (1:00)

7. Discussion



1. Do you know how to do any of these? (hunting, igloo building, throat-singing, storytelling)
2. What Inuit customs would you like to learn?
3. Why are these traditions important for the Inuit?
4. What traditions are a part of your heritage/culture? (*If there is enough time*)

8. Farewell

“Tavvauvusi” (tah-a-oo-v-oosee) = “bye” in Inuktitut language

[Students go to art project next]