**DESCRIPTION:** Focus on stories and storytelling while discussing a variety of art. Look closely and share stories while exercising writing skills and thinking creatively.

**OBJECTIVES:**
1) Students will identify the three main parts of a story. (Characters, Setting, and Plot)
2) Students will differentiate between two points of view on selected works of art.
3) Students will create simple stories to support their points of view based on the art.

**INTRODUCTORY QUESTIONS, ACTIVITY, OR REMARKS:**
- Welcome & housekeeping items
- Introduce today’s lesson on storytelling based on art
  - How do we share stories with others? (in writing, orally, pictures, actions, songs...)
- Review the main parts of a familiar story/fairy tale with the group (ex: The Three bears)
- Divide into three groups that will practice three different ways of telling a story

**GALLERY ACTIVITIES & ARTWORKS (Artworks may change):**
1) Irv Taran, *Storm Waters Near Superior Shoal*,
   (1a) Activity: Discussion – What do you see? What’s happening in this painting?
   (1b) Activity: Oral story – Students work in small groups to develop a short story about the painting, and share it with the larger group. This painting is the Setting.

   (2a) Activity: Discussion: What do you see? Who or what is this group?
   (2b) Activity: Act it Out – Students work in small groups to develop a short skit explaining what is happening in this artwork. This sculpture is the Character.

   (3a) Activity: Discussion – What do you see? What do you think is happening?
   (3b) Draw it Out – Students work in small groups to draw an additional section of the artwork that supports their view of what is happening in the artwork. This print is the Plot.

**CONCLUSION REMARKS/ACTIVITY:**
Any individuals/groups want to share one of their stories?
What was your favorite way of sharing a story?
What was your favorite way of receiving a story?

Everyone in world shares stories in many different ways. As we saw today, art is one way to share a story with others. But, not everyone sees the same story in the art and can come up with different ideas of what the artist is telling us. Sometimes we have to use our imaginations and creativity to figure out what the artist intended.